

Grading Rubric for Class Contribution and Listening Skills – This rubric is considered on a continuum and +/- is included when improvement and/or growth throughout the year has occurred.

| Grade | Solution/Attempt Presentation | Solution Organization | Class/Small Group discussion/ Problem solving Behavior | Class Preparation | Responsibility/Attitude for/towards Learning |
|--------------|--|--|--|---|---|
| A (90-100) | You take a strong, well-defined and well-communicated position in your solutions. When at the board, you take risks freely being wrong appropriately. | Your presentations are well-organized, persuasive arguments with accurate supporting evidence. Your solutions end with clear, concise justified conclusions demonstrating logical thought processes. | You question not only your own work, but others' as well. Not only do you listen attentively to others' comments, but you give others the respect they deserve in their understanding process. | Your preparation for class includes a sincere thoughtful effort consistently on all homework problems. You write something that connects each problem to prior knowledge. | You take total responsibility for your own understanding and oftentimes for your classmates' |
| B (80-89) | You take a clear position in your attempt presentation and process. You speak to the class but sometimes forget to write clearly or have difficulty with the communication of your ideas. Being wrong makes you uncomfortable, but it something that you are growing into. | Your argument is well-organized with solid supporting evidence. You include much of your work, however unsure you are of the process. | Your questions are usually in regards to clarifying your own understanding of a concept, while at the same time helping others to do the same. When confused, you might lose the ability to listen to others, but you obviously try to understand, and eventually find a resource for clarification. | You sincerely attempt all homework problems, but might not make the effort to show your attempts on paper. | You take responsibility for your learning as long as you feel you are right. Sharing responsibility and feeling as if you have authority in the knowing is a transitional skill currently. You have difficulty helping other with their learning. |

Dr. Schettino's Rubric for Class Contributions
2019

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|-----------------------|---|--|--|--|--|
| C (70-79) | Although still eager to volunteer, your presentations of attempts on homework are poorly organized and general. You tend to be uncomfortable taking a risk and will choose to not continue instead of pushing through to try. | Since you have little grasp of the material, your arguments are unfocused and often confuse classmates. You have a difficult time connecting new ideas with prior knowledge even if they have been discussed recently. | There is little evidence that you are listening to or engaged in discussion by your classmates or the teacher. When working in pairs you rely on others to make connections for you although you enjoy group work. | There is little evidence on your paper of effort on your part to complete the homework problems quite regularly. | You make excuses for your lack of effort and have trouble understanding why you need to be the one to work for learning. You are resistant to come for extra help and take responsibility for your learning. |
| D (60-69) | You rarely volunteer at all to share your thoughts on homework, since little was even attempted. | When you do present you homework, your position is vague and unclear. | You are rarely engaged in class discussion and only add irrelevant, critical or thoughtless comments. | Very little homework is attempted nightly and hand-in problems are late or not complete. | You do not question any topics or problems and do not take responsibility for your own understanding of the material |
| No Credit Given (<60) | You seldom speak and when you do it adds no value to the discussion. | You show no evidence of presenting a coherent solution at the board. | Your presence in class is either negative or not felt at all. | It is unclear if you have ever opened your book or attempted any homework problems. | You do not take responsibility for your understanding of the material in any way. |