

Grading Rubric for Journal Entries – This rubric is considered on a continuum and +/- is included when improvement and/or growth throughout the year has occurred.

Grade	Description of Work
A (90-100)	Your entries include well-written commentary on problems, formulas and class discussions and you select relevant and appropriate problems that incorporate multiple concepts and often integrate complex processes. Your writing strives to describe not only your thought process in your problem solving, but also in your original take on the problem – including errors made and different perspectives learned. Your writing is organized with persuasive arguments that use relevant formulas and terms. You write in complete sentences and diagrams are neatly drawn. You justify each statement and often make connections between concepts and from problem to problem.
B (80-89)	Your entries include written commentary on problems, formulas and class discussions. When writing about a formula, you provide an explanation or proof, and an example. You write down solutions, sometimes procedurally, without consistently justifying your work. You write in complete sentences and provide diagrams. You select problems that are relevant but often only on a single concept or process.
C (70-79)	Your entries include solution to problems, formulas discussed in class and other topics from class discussions. You do not justify your steps with persuasive arguments or mathematical reasoning. You are inconsistent about using complete sentences or providing diagrams with your entries. You make statements that are not valid and your solutions is often difficult to comprehend
D (60-69)	Your entries look like class notes or homework. You provide little justification for your work or show no work at all. You have little to no commentary written on your work for each problem.
No Credit Given (<60)	You do not complete the assignment in a timely manner or in an acceptable way at all.

Sample Journal Grading Rubric Rev. 2017  
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